



BISHOP GROSSETESTE UNIVERSITY

Document Administration

Document Title:	Supplementary Regulations for Awards for the Professional Graduate Diploma in Education, Training and Skills and the Postgraduate Diploma in Education, Training and Skills
Document Category:	Regulation
Version Number:	1
Status:	APPROVED
Reason for development:	To ensure clear and transparent guidance on the Regulations for Awards for the Professional Graduate Diploma in Education, Training and Skills and the Postgraduate Diploma in Education, Training and Skills
Scope:	These Regulations apply to all staff and students of the University and collaborative partners.
Author / developer:	Head of Quality and Regulatory Compliance
Owner	Registrar
Assessment:(where relevant)	<input checked="" type="checkbox"/> Equality Assessment <input checked="" type="checkbox"/> Information Governance <input type="checkbox"/> Legal <input type="checkbox"/> Academic Governance
Consultation:(where relevant)	<input type="checkbox"/> Staff Trade Unions via HR <input checked="" type="checkbox"/> Bishop Grosseteste University Students' Union <input type="checkbox"/> Any relevant external statutory bodies
Authorised by (Board):	Senate
Date first authorised:	26 March 2018
Date current version authorised:	26 March 2018
Date current version effective from:	September 2018
Date next review due to commence:	September 2021 (sooner if legislation, best practice or other circumstances indicate this is necessary).
Document location:	University website
Document dissemination / communications plan	University website link emailed to Student Advice, the International Office and the Students' Union.
Document control:	All printed versions of this document are classified as uncontrolled. A controlled version is available from the University Website.
Alternative Format:	If you require this document in an alternative format, please contact governance@bishopg.ac.uk

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1. Introduction

- 1.1. The following Supplementary Regulations relate to the Awards for the Professional Graduate Diploma in Education, Training and Skills and the Postgraduate Diploma in Education, Training and Skills. They are supplementary to the Regulations for Post Graduate and Professional Graduate Certificate in Education Programmes and the Regulations for Taught Masters Awards.
- 1.2. These Supplementary Regulations have been developed and revised, and are consistent with the Quality Assurance Agency Framework for Higher Education Qualifications (2014). They have also been designed to reflect the precepts and guidance of the Quality Assurance Agency (QAA) UK Quality Code (2015), specifically Chapters B3 – Learning and teaching, B4 – Enabling Student development and Achievement and B6 – Assessment of students and the recognition of prior learning.
- 1.3. They are approved by Senate, are subject to periodic review and may be amended at any time.

2. Professional Graduate Diploma in Education, Training and Skills

- 2.1. The Professional Graduate Diploma in Education, Training and Skills (pGDE) may be awarded following successful completion of a programme of study as approved by the University on either a full-time or part-time basis.
- 2.2. The Professional Graduate Diploma in Education, Training and Skills (pGDE) is an advanced undergraduate award offered at FHEQ level 6. Students must complete 120 credits at FHEQ level 6. Students must also complete practical teaching elements to the satisfaction of the examiners, as specified for the scheme of study.
- 2.3. The Professional Graduate Diploma in Education, Training and Skills (pGDE) is designed to prepare students for teaching in further education and the broader post-compulsory sector.
- 2.4. To be eligible for admittance to the Professional Graduate Diploma in Education, Training and Skills covered by these regulations a candidate shall:
 - 2.4.1. have fulfilled any entry conditions which may be required by the programme in question;
and
 - 2.4.2. have qualified for an initial degree of the University, or of another University approved for the purpose, or hold another qualification recognised by the University as being of graduate equivalence.
- 2.5. Students must pass all 120 credits to qualify for the award. The modular pass-mark shall be 40%. The performance of a candidate in meeting the assessment requirements of a module is indicated by a numerical mark recorded on the following scale:

Mark Scale (%)	Grade equivalence
0-39	Fail
40-59	Pass
60-69	
70 and over	



- 2.6. The maximum time limit for the Professional Graduate Diploma in Education, Training and Skills (pGDE) will be two years for full-time candidates and four years for part-time candidates.
- 2.7. To qualify for a Professional Graduate Diploma in Education, Training and Skills, a student shall have:
- pursued an approved programme of study;
 - achieved 120 credits at Level 6 or above;
 - satisfied the attendance and other requirements of the programme;
- 2.8. The Professional Graduate Diploma in Education, Training and Skills is solely awarded at a Pass.
- 2.9. Students achieving less than 120 credits will be given credit for modules passed.

3. Postgraduate Diploma in Education, Training and Skills

- 3.1. The Postgraduate Diploma in Education, Training and Skills (PGDE) may be awarded following successful completion of a programme of study as approved by the University on either a full-time or part-time basis.
- 3.2. The Postgraduate Diploma in Education, Training and Skills (PGDE) is a postgraduate award offered at FHEQ level 7. Students must complete 120 credits at FHEQ level 7. Students must also complete practical teaching elements to the satisfaction of the examiners, as specified for the scheme of study.
- 3.3. The Postgraduate Diploma in Education, Training and Skills (PGDE) is designed to prepare students for teaching in further education and the broader post-compulsory sector.
- 3.4. To be eligible for admittance to the Postgraduate Diploma in Education, Training and Skills covered by these regulations a candidate shall:
- 3.4.1. have fulfilled any entry conditions which may be required by the programme in question; and
- 3.4.2. have qualified for an initial degree of the University, or of another University approved for the purpose, or hold another qualification recognised by the University as being of graduate equivalence.
- 3.5. Students must pass all 120 credits to qualify for the award. The modular pass-mark shall be 50%. The performance of a candidate in meeting the assessment requirements of a module is indicated by a numerical mark recorded on the following scale:

Mark Scale (%)	Grade equivalence
0-49	Fail
50-59	Pass
60-69	
70 and over	Distinction

- 3.6. The maximum time limit for the Postgraduate Diploma in Education, Training and Skills (PGDE) will be two years for full-time candidates and four years for part-time candidates.
- 3.7. To qualify for a Postgraduate Diploma in Education, Training and Skills, a student shall have:



- pursued an approved programme of study;
 - achieved 120 credits at Level 7;
 - satisfied the attendance and other requirements of the programme.
- 3.8. Students who achieve a distinction in all modules will be awarded “Masters with Distinction”.
- 3.9. This programme does not contain a dissertation module, therefore a “Masters with Merit” award is unavailable.
- 3.10. Students who fail a module will be given the option to resit at Level 7 or to transfer to the Level 6 programme and resit at this level.
- 3.11. Students achieving a pass rate of 120 credits at Level 7 will be awarded a Postgraduate Diploma in Education, Training and Skills.
- 3.12. Students achieving a pass rate of 120 credits at Level 6 or above will be awarded a Professional Graduate Diploma in Education Training and Skills.
- 3.13. Students achieving less than 120 credits will be given credit for modules passed.