

## CURRICULUM VITAE

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**Name**            **Professor Mike Cole** Cert Ed BA (Hons) MA PhD



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### Current role

*Research Professor in Education and Equality*  
*Head of Research*  
*Director of the Centre for Education for Social Justice*  
Bishop Grosseteste University College  
Newport  
Lincoln LN1 3DY

### Research Interests

- The relationship between Critical Race Theory and Marxism within educational theory
- Racism, including non-colour-coded racism
- Racism and education
- Marxism and educational theory

### M.Phil/Doctorate supervision and examining

- One MPhil student completed in 1999: Sheila Wood: 'The Socialisation of female students into sport and physical education'
- One PhD student completed in 2003: Ann Lesley Richards: 'Part-time paid work and academic achievement: a sixth form case study';
- One EdD student completed in 2007: Ian Woodfield: 'Leading specialist secondary school professionals on recent educational policies: a phenomenological analysis'
- One PhD student completed in 2008: Noralf Mork: 'The Fate of Innovation – a social history of creativity and curriculum control'
- External PhD examiner for a thesis at the University of Western Sydney, Australia

### Recent publications (since 2000)

#### *Books*

Cole, M. (ed.) (2000; reprinted 2002) *Education Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Special Needs, and Social Class*, London: Routledge/Falmer

- Cole, M, Hill, D. and Rikowski, G. (2001) *Red Chalk: On Schooling, Capitalism and Politics*, Mike Cole, Dave Hill and Glenn Rikowski in discussion with Peter McLaren, Brighton: Institute for Education Policy Studies
- Cole, M. (ed.) (2002; reprinted 2003) *Professional Values and Practice for Teachers and Student Teachers*, London: David Fulton 2<sup>nd</sup> Edition
- Hill, D., McLaren P., Cole, M. and Rikowski, G. (2002), *Marxism Against Postmodernism in Educational Theory*, Lanham, MD: Lexington Press
- Hill, D. and Cole, M. (eds.) (2004) *Schooling and Equality: Fact Concept and Policy*, London: RoutledgeFalmer
- Cole, M. (ed.) (2005, reprinted 2006) *Professional Values and Practice: Meeting the Standards*, London: David Fulton 3<sup>rd</sup> Edition
- Cole, M. (ed.) (2006; reprinted 2007, 2009) *Education Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Disability, and Social Class*, London: Routledge 2<sup>nd</sup> Edition
- Cole, M, Hill D. and Rikowski, G. *Kızıl Tebe ir* (2006) (Turkish translation of *Red Chalk: On Schooling, Capitalism and Politics*), Mike Cole, Dave Hill and Glenn Rikowski in discussion with Peter McLaren, Istanbul: Kalkedon Yayinlari
- Cole, M. (ed.) (2008) *Professional Attributes and Practice for Student Teachers: Meeting the Standards*, London: Routledge 4<sup>th</sup> Edition
- Cole, M. (2008) *Marxism and Educational Theory: Origins and Issues*, London, Routledge (currently being translated into Hindi as *Marxvaad aur Shaikshnik Sidhyant – Utpatti aur Mudde*)
- Cole, M. (2009) *Critical Race Theory and Education: A Marxist Response*, New York and London: Palgrave Macmillan
- Cole, M. (ed.) (forthcoming 2009) *Equality in the Secondary School: Promoting good practice across the curriculum*, London: Continuum

### **Book chapters/chapter equivalents**

- Cole, M. (2000) Introduction: Human Rights, Education and Equality, in M. Cole (ed.) *Education, Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Special Needs, and Social Class*, London: RoutledgeFalmer
- Cole, M. and Virdee, S. (2000) "'Race", Racism and Resistance', in M. Cole (ed.) *Education, Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Special Needs, and Social Class*, London: RoutledgeFalmer
- Cole, M. and Blair, M. (2000) 'Racism and Education: the Imperial Legacy', in M. Cole (ed.) *Education, Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Special Needs, and Social Class*, London: RoutledgeFalmer
- Hill, D. and Cole, M. (2001) 'Social Class' in D. Hill and M. Cole (eds) *Schooling and Equality: Fact, Concept and Policy*, London: Kogan Page
- Waller, T., Cole, M. and Hill, D. (2001) 'Race' in D. Hill and M. Cole (eds) *Schooling and Equality: Fact, Concept and Policy*, London: Kogan Page
- Cole, M. (2001) 'Conclusion' in D. Hill and M. Cole (eds) *Schooling and Equality: Fact, Concept and Policy*, London: Kogan Page
- Hill, D., McLaren, P., Cole, M. and Rikowski, D. (2002) 'Preface' in D. Hill, P. McLaren, M. Cole and G. Rikowski (eds) *Marxism Against Postmodernism in Educational Theory*, Lanham, Maryland: Lexington Books
- Cole, M. and Hill, D. (2002) 'Resistance Postmodernism: Progressive Politics or Rhetorical Left Posturing?' in D. Hill, P. McLaren, M. Cole and G. Rikowski (eds) *Marxism*

- Against Postmodernism in Educational Theory*, Lanham, Maryland: Lexington Books
- McLaren, P., Hill, D., Cole, M. and Rikowski, G. (2002) 'Postmodernism Adieu: Towards a Politics of Human Resistance' in D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*, Lanham, Maryland: Lexington Books
- Cole, M. (2002) 'Introduction' in Mike Cole (ed.) *Professional Values and Practice for Teachers and Student Teachers*, London: David Fulton.
- Cole, M. (2004) 'The "Ordeal of the Undecidable" vs. the "Inevitability of Globalized Capital": a Marxist Critique in Marc Pruyn and Luis Huerta-Charles (eds) *Peter McLaren: Paths of Dissent*, New York: Peter Lang
- Cole, M. (2004) 'New Labour, Globalization and Social Justice: the Role of Education' in G. Fischman, P. McLaren, H. Sunker and C. Lankshear (eds.) *Critical Theories, Radical Pedagogies and Global Conflicts*, Lanham, Maryland: Rowman and Littlefield.
- Cole, M. (2004) 'Fun, amusing, full of insights, but ultimately a reflection of anxious times: a critique of postmodernism as a force for resistance, social change and social justice' in Elizabeth Atkinson, Wendy Martin and Jerome Satterthwaite (eds.) *Discourse, Power resistance 11*: Stoke-on-Trent: Trentham Books
- Cole, M. (2004) 'Rethinking the Future: the commodification of knowledge and the grammar of resistance' in M. Benn and C. Chitty (eds.) *A Tribute to Caroline Benn: Education and Democracy*, London: Continuum
- Cole, M. (2005) 'Introductory chapter: education and equality – some conceptual and practical issues', in M. Cole (ed.) *Professional Values and Practice: meeting the standards*, London: David Fulton
- Cole, M. (2005) 'Empires old and new: a Marxist analysis of the teaching of imperialism, actual and potential, in the British school curriculum', in J. Satterthwaite and E. Atkinson (eds.) *Discourses of Education in the New Imperialism*, Stoke-on-Trent: Trentham Books
- Cole, M. (2006) 'Introduction: Human Rights, Equality and Education' in M. Cole (ed.) *Education Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Disability, and Social Class Education Equality and Human Rights*, London: Routledge/Falmer 2<sup>nd</sup> Edition
- Cole, M. and Virdee, S. (2006) 'Racism and Resistance: from Empire to New Labour', in M. Cole (ed.) *Education Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Disability, and Social Class Education Equality and Human Rights*, London: Routledge/Falmer 2<sup>nd</sup> Edition
- Cole, M. and Blair, M. (2006) 'Racism and Education: from Empire to New Labour', in M. Cole (ed.) *Education Equality and Human Rights: Issues of Gender, 'Race', Sexuality, Disability, and Social Class Education Equality and Human Rights*, London: Routledge/Falmer 2<sup>nd</sup> Edition
- Cole, M. (2006) 'Postmodernism, Transmodernism and the United States Empire: some educational implications', in Hui-lan and S. Lee (Eds.) *Critical Pedagogy: Explorations in Taiwan*, Taipei, Psychological Publishing Co. Ltd (published in Chinese)
- Cole, M. and Atkinson, E. (2007) 'Marxism, Postmodernism and Education: a dialogue', in A. Green, G. Rikowski and H. Raduntz (Eds.) *Renewing Dialogues in Marxism and Education: Volume 1 - Openings*, Basingstoke: Palgrave Macmillan.
- Cole, M. (2007) Neo-liberalism and Education: a Marxist critique of New Labour's Five Year Strategy for Education, A. Green and G. Rikowski and H. Raduntz (eds.)

- Renewing Dialogues in Marxism and Education: Volume 1 - Openings*, Basingstoke: Palgrave Macmillan.
- Cole, M. (2008) Preface, in M. Cole (Ed) *Professional Attributes and Practice for Student Teachers: meeting the standards*, London: Routledge
- Cole, M. (2008) 'Introductory chapter: education and equality – conceptual and practical considerations', in M. Cole (ed.) *Professional Attributes and Practice for Student Teachers: meeting the standards*, London: Routledge
- Cole, M. (2008) 'Correspondence Theory', in G. McCulloch and D. Crook (eds.) *International Encyclopedia of Education*, London: Routledge
- Cole, M. (2008) 'Antiracist Education', in G. McCulloch and D. Crook (eds) *International Encyclopedia of Education*, London: Routledge
- Cole, M. (2008) Foreword in Woodfield, I. *Senior secondary school teachers and the New Labour project in education*. Ceredigion: The Edwin Mellen Press
- Cole, M. and Maisuria, A. (2009) 'Racism in post 7/7 Britain: Critical Race Theory, Marxism and Empire: what is the role of education?' in D. Kelsh, D. Hill and S. Macrine (eds.) *Class in Education: Knowledge, Pedagogy, Subjectivity*, New York: Routledge
- Cole, M. (2009) Foreword in D. Hill, S. Macrine and D. Gabbard (eds.) *Neo-liberalism, Education and the Politics of Inequality*, New York: Routledge
- Cole, M. (2009) 'The State Apparatuses and the working class: experiences from the United Kingdom: educational lessons from Venezuela', in D. Hill (ed.) *Contesting Neoliberal Education: Public Resistance and Collective Advance*. New York: Routledge .
- Cole, M. (forthcoming, 2009) 'Conceptual Issues for the Secondary/High School Teacher' in M. Cole (ed.) *Equality in the Secondary School: Promoting good practice across the curriculum*, London: Continuum
- Cole, M. (forthcoming, 2009) 'Conceptual Issues for the Primary School Teacher' in D. Hill and L. Helavarrá Robertson (eds.) *Equality in the Primary School: Promoting good practice across the curriculum*, London: Continuum (2009)
- Cole, M. (forthcoming, 2009) 'An Education for the Future: CRT And Marxist Perspectives' in A. Pilkington, K. Hylton and S. Housee (eds.) *Race(ing) futures*, Birmingham: C-SAP

### **Journal articles**

- Cole, M. (2000) 'Time to Liberate the Mind: Primary Schools in the New Century', *Primary Teaching Studies* 11 (2), pp. 4-9
- Cole, M. (2001) 'Educational Postmodernism, Social Justice and Societal Change: an Incompatible Menage-a-Trois', *The School Field* XII (1/2), pp. 69-85
- Cole, M. (2003) 'Might It Be in the Practice that It Fails to Succeed? A Marxist Critique of Claims for Postmodernism and Poststructuralism as Forces for Social Change and Social Justice', *British Journal of Sociology of Education* 24 (4), pp. 487-500
- Cole, M. (2003) 'Ethnicity, "Status Groups" and Racialisation: a contribution to a debate on national identity in Britain', *Ethnic and Racial Studies* 26 (5), pp. 962-969
- Cole, M. (2004) F\*\*\* you - human sewage: contemporary global capitalism and the xeno-racialization of asylum seekers, *Contemporary Politics*, 10 (2) June 2004, pp. 159-165
- Cole, M. (2004) 'Brutal and stinking' and 'difficult to handle': the historical and contemporary manifestations of racialisation, institutional racism, and schooling in Britain, *Race, Ethnicity and Education* 7 (1), pp. 35-56

- Cole, M. (2004) 'Rule Britannia' and the new American Empire: a Marxist analysis of the teaching of imperialism, actual and potential, in the British school curriculum, *Policy Futures in Education*, 2 (3), pp. 523-538
- Cole, M. (2004) US Imperialism, Transmodernism and Education: a Marxist Critique, *Policy Futures in Education*, 2 (3), pp. 633-643
- Cole, M. and Stuart, J. M. (2005) 'Do you ride on elephants' and 'never tell them you're German': the experiences of British Asian and black, and overseas student teachers in south-east England, *British Educational Research Journal* 31 (3), pp. 349-366
- Cole, M. (2005) Transmodernism, Marxism and Social Change: Some Implications for Teacher Education, *Policy Futures in Education*, 3 (1), pp. 90-105
- Cole, M. (2006) The eclipse of the non-European: historical and current manifestations of racialization in the US, *Ethnic and Racial Studies* 29 (1), pp. 173-185
- Cole, M. (2006) 'Looters and Thugs and Inert Women Doing Nothing': Racialized Communities in Capitalist America and the Role of Higher Education' *Journal for Critical Education Policy Studies* 4 (1) 2006
- Cole, M. (2006) 'UCU sell-out', *Post-16 Educator*, 13, July-August
- Cole, M. (2007) 'Reality Racism: Challenging Racism in the Era of Big Brother', *EnglishDramaMedia* Issue 9, October
- Cole, M. (2007) 'Education in Contemporary Capitalism Britain: Actual and Potential' *Revista Colombiana De Educación* No. 51
- Cole, M. and Maisuria, A. (2007) "'Shut the f\*\*\* up", "you have no rights here": Critical Race Theory and Racialisation in post-7/7 racist Britain', *Journal for Critical Education Policy Studies* 5 (1) 2007
- Cole, M. (2007) 'Transmodernismo, Marxismo y Cambio Social: implicaciones para la formación docente' Part 1 *Revista Educacion Y Cultura* (Colombia) 75
- Cole, M. (2007) 'Transmodernismo, Marxismo y Cambio Social: implicaciones para la formación docente' Part 2 *Revista Educacion Y Cultura* 76 (Colombia)
- Cole, M. (2008) 'The working class and the State Apparatuses in the UK and Venezuela: implications for education' *EducationalFutures* 1 (2) 2008
- Cole, M. (2008) 'Learning without Limits: a Marxist Assessment' *Policy Futures in Education*, 6 (4) 2008 (There is a reply to this from Patrick Yarker and a Response from me in the same edition)
- Cole, M. (2008) 'Vers un Nouvel Esprit de la République de Maurice: teacher education and empowerment in the twenty-first century' *Journal of Education* (Mauritius) 6 (1)
- Cole, M. (2009) 'What is racism and what do student teachers need to know about it?' *Race Equality Teaching* 27 (2) 2009
- Cole, M. (2009) 'Critical Race Theory Comes to the UK: a Marxist Critique', *Ethnicities* 9 (2)
- Cole, M. (2009) 'The color-line and the class struggle: a Marxist response to Critical Race Theory in Education as it arrives in the UK' *Power and Education* 1 (1) 2009
- Cole, M. (2009) 'On "white supremacy" and caricaturing, misrepresenting and dismissing Marx and Marxism: a response to David Gillborn's "Who's afraid of critical race theory in education"', *Journal for Critical Education Policy Studies* 7 (1) April

***Papers and conference proceedings (since 2000)***

**2000**

- 'Racism and Education in England and Wales' at the University of Technical Education, Ho Chi Minh City.
- 'Globalization, New Labour and Education' at the University of Technical Education, Ho Chi Minh City.
- 'Postmodernism and Education in Britain and the USA' at the University of Technical Education, Ho Chi Minh City.
- 2001 'Educational Postmodernism, Social Justice and Societal Change: an Incompatible Menage-a-Trois' to the Faculty of Education, University of Malta.
- 'New Labour, Globalization and Social Justice: the Role of Education' to the Education Research Institute, Ljubljana, Slovenia.
- 2002**
- 'Racism: theoretical and educational issues' at a Symposium on Internet Racism at the Centre for German-Jewish Studies, University of Sussex
- (With Elizabeth Atkinson) 'An exchange of thinking between a postmodernist thinker and a Marxist educationalist' at a day seminar, entitled *Marxism and Education: Renewing Dialogues 1*, at the Institute of Education, University of London.
- 2003**
- 'Fun, amusing, full of insights, but ultimately a reflection of anxious times: a critique of postmodernism as a force for resistance, social change and social justice' at the second *Discourse, Power, Resistance* Conference at the University of Plymouth
- 'Brutal and stinking' and 'difficult to handle': the historical and contemporary manifestations of racialisation, institutional racism, and schooling in Britain at a day seminar, entitled *Marxism and Education: Renewing Dialogues 11*, at the Institute of Education, University of London.
- 'Global Capital, Postmodern/Poststructural Deconstruction and Social Change: a Marxist Critique' at a Conference entitled, *The work of Karl Marx and challenges for the XXI Century*, organised by The Institute of Philosophy of the Ministry of Science, Technology and Environment of Cuba, attended by President Fidel Castro, President of Cuba, Havana, Cuba
- Facilitator, 'Issues of Ethnicity', at the *Ninth Annual Consortium of the Sussex Consortium for Teacher Education and Research*, entitled, *Equal Opportunities and Initial Teacher Education*, University of Sussex
- 'Might It Be in the Practice that It Fails to Succeed? A Marxist Critique of Claims for Postmodernism and Poststructuralism as Forces for Social Change and Social Justice', at the International Literacy and Research Network Conference on Learning, Institute of Education, University of London
- ""Brutal and stinking"" and ""difficult to handle"": the historical and contemporary manifestations of racialisation, institutional racism, and schooling in Britain' at the British Educational Research Association's annual conference at Heriot Watt University, Edinburgh
- (With Janet Stuart) 'Minority Ethnic and Overseas Student Teachers in South-East England: An Exploratory Study at the British Educational Research Association's annual conference at Heriot Watt University, Edinburgh
- Discussant at the session entitled, 'Professional values and practice as an issue in qualifying to teach', convened by Gary Kinchin and Keith Jones and presented by them and Joanna Oldham at the British Educational Research Association's annual conference at Heriot Watt University, Edinburgh
- ""Brutal and stinking"" and ""difficult to handle"": the historical and contemporary manifestations of racialisation, institutional racism, and schooling in Britain', a

seminar organised by the Sussex Centre for Migration Research, Sussex University (Migrant Research Seminars Autumn Term)

## 2004

- 'Might It Be in the Practice that It Fails to Succeed? A Marxist Critique of Claims for Postmodernism and Poststructuralism as Forces for Social Change and Social Justice', Brighton Business School, University of Brighton
- 'Racialisation, institutional racism and schooling in Britain: from the Empire to the 21<sup>st</sup> Century', a research seminar organised by the School of Education, University of Nottingham
- 'Racialisation, institutional racism and schooling in Britain: from the Empire to the 21<sup>st</sup> Century', a research seminar organised by the School of Education, University College, Northampton
- 'Do you ride on elephants' and 'never tell them you're German': the experiences of British Asian and black, and overseas student teachers in south-east England, Department of Educational Studies, University of Oxford.
- 'Rule Britannia and God Save the Queen': a Marxist analysis of the teaching of imperialism, actual and potential, in the English school curriculum, Annual Discourse, Power and Resistance Conference, University of Plymouth
- Chair of Panel on Marxism and Education (with Dave Hill, Peter McLaren, Victoria Presseli, Glenn Rikowski and Paul Warmington), Annual Discourse, Power and Resistance Conference, University of Plymouth
- 'The "Ordeal of the Undecidable" vs. the "Inevitability of Globalized Capital": a Marxist Critique, in the session, Paths of Dissent: Understanding Peter McLaren, American Educational Research Association Annual Conference, *Enhancing the Visibility and Credibility of Educational Research*, San Diego
- 'New Labour, Globalization and Social Justice: the Role of Education', International Sociological Association, Research Committee of Sociology of Education, RC04, Mid-Term Conference, *Globalization, Education, Resistance and Technologies: the social responsibility of the Sociology of Education facing the emergent social movements*, Buenos Aires
- US Imperialism, Transmodernism and Education: a Marxist critique, *Marxism and Education International Seminar*, University of Sussex
- Promoting Equality in Schools, Keynote Address to a Joint Symposium on *Imagining and Negotiating a Future of Equality in School Practice at Primary and Post-primary Level*, sponsored by *The Equality Authority of Ireland and The Educational Studies Association of Ireland*, Herbert Park Hotel, Dublin
- 'Britons never never never shall be slaves': The role of imperialism in the British Education System, British Educational Research Association Annual Conference, Manchester Metropolitan University
- Lecture Tour of Taiwan (September/October):
- Marxism, Postmodernism and Educational Theory: pasts, presents and futures, National Taiwan University, Taipei, Taiwan
- Marxism and Education: a personal testimony, National Pingtung Teachers College, Pingtung, Taiwan
- Postmodernism, Transmodernism and the United States Empire: some educational implications, Keynote Address to the *International Conference on Educational Dialogue between Marxism and Postmodernism/Poststructuralism*, National Pingtung Teachers College, Pingtung, Taiwan
- Education and Equality: some conceptual issues, National Hualien Teachers College

Postmodernism, Transmodernism and the United States Empire: some educational implications, National Hualien Teachers College

Keynote Address in Taiwan (December) 'Neo-liberal Global Capital and the Proletarianisation of University Teachers', to the International Conference on 'Higher Education, Quality Management and International Competitiveness', National Chia Yi University, Chia Yi, Taiwan

## 2005

'Promoting Equality in Education: Institutional and Practical Issues', a research seminar organised by the School of Education, University College, Northampton

'Transmodernism, Marxism and Social Change: Some Implications for Teacher Education' Annual *Discourse, Power and Resistance Conference*, University of Plymouth

Member of 'A Panel of Nationally and Internationally Known Scholars': Paulo Freire: a new Special Interest Group, American Education Research Association Annual Conference, Montreal, Canada

## 2006

(With Alpesh Maisuria) "'Shut the f\*\*\* up' 'you have no rights here": Critical Race Theory, Marxism and Education in post-7/7 racist Britain', at a conference entitled, *7/7, "Race" and Education*, Institute of Education, University of London, 30<sup>th</sup> June.

'Critical Race Theory and Racialization: a Case Study of post 7/7 Racist Britain' in a session entitled, 'What can Marxism teach Critical Race Theory about Racism' at a *Racism and Marxist Theory Workshop*, Centre for Research on Racism, Ethnicity and Nationalism (CRREN) Department of Sociology, University of Glasgow

'Globalization, Neo-Liberalism and Environmental Destruction and United States Imperialism: Origins and Issues' Bolivarian University of Venezuela, Caracas.

'Racism in Contemporary Britain and Marxist theory and socialist practice', Bolivarian University of Venezuela, Caracas.

'Education in contemporary capitalism: actuality and potential', Bolivarian University of Venezuela, Caracas.

'Socialism and Marxist Theory and Common Objections to Marxism and a Marxist Response', School of Social Sciences, University of the West Indies, St. Augustine, Trinidad

'Poststructuralism and Postmodernism in Educational Theory and Social Change and Social Justice: a Marxist Critique', School of Education, University of the West Indies, St. Augustine, Trinidad

'Contemporary Capitalism: Commodification, Surveillance and Resistance in Education', National Pedagogical University, Bogota, Colombia

'Transmodernism in Contemporary Educational Theory', Pedagogical University of Bogota, Colombia

'Education in Britain: some political considerations', Federación Colombiana de Educadores, Bogota, Colombia

'Capitalism, Social Class and Marxism: Some Educational Implications', Department of Educational Studies, University of Oxford

(With Alpesh Maisuria) 'Islamophobia post-7/7: Critical Race Theory, Marxism and the Role of Education' at a conference organised by the British International Studies Association, Post-Structural Politics Working Group *Contemporary Research in International Political Theory* Aberystwyth Post-International Group Grwp

ÓIRhyngwladol Aberystwyth London in a Time of Terror: Politics of Response, Birkbeck College, University of London

## 2007

- 'Racism in Britain today: some educational implications', Mauritius Institute of Education.
- 'Race', racism and good antiracist practice in the primary school', to the National Association of Primary Education, Bishop Grosseteste University College Lincoln
- 'Fourteen Objections to Marxism and a Marxist Response' Keynote Address to the IV Ciclo de Conferências Políticas Educativas e Curriculares – Abordagens Críticas e Pós-Estruturais Marxismo E Educação Repensar a Educação Pública - Democracia e Justiça Social Universidade do Minho – Instituto de Educação e Psicologia, Minho, Portugal, 4 – 6 June
- '*Learning without Limits: a Marxist Assessment*' paper given to the ESRC *Learning Without Limits* Seminar Series, Bishop Grosseteste University College Lincoln, 18<sup>th</sup> June
- 'Production, consumption and the working class: experiences from the UK; educational lessons from Venezuela', Keynote Address to the British Education Studies Association Annual Conference: Alternative Visions of Education, Bath Spa University, July 6-7<sup>th</sup>
- 'Marxism and Educational Theory: Origins and Issues' to the Education Studies Research Group, University of Northampton
- 'Critical Race Theory, White Supremacy and "Race" Over Class: a Marxist Critique' to a Cardiff University Inter-School Conference, organised by the School of European Studies, November 15<sup>th</sup> –16<sup>th</sup>

## 2008

- 'Critical Race Theory: A Marxist Response' to *Race-ing forward: transitions in theorising race in education*, a conference organised by C-SAP, the Subject Network for Sociology, Anthropology, Politics of the Higher Education Academy at the University of Northampton, February 1<sup>st</sup>
- 'Vers un Nouvel Esprit de la République de Maurice: teacher education and empowerment in twenty-first century Mauritius' at an international conference, entitled *Education And Knowledge-Based Economies: Learner Empowerment In Small Island States*, April 10<sup>th</sup> –12<sup>th</sup> at the Mauritius Institute of Education
- Panel member, discussion on 'Equity and Inclusion' at the above conference
- 'Education and equality – conceptual and practical considerations for teacher education', lecture given at the National Institute of Education, Mahé, Seychelles, 14<sup>th</sup> April
- 'Education and Marxism', seminar given to members of the Lalit Political Party of Mauritius, 16<sup>th</sup> April
- 'Institutional Racism in UK Society. What can be done?', seminar given to members of Lincoln Inter-Faith Forum

## 2009

- 'The Colour-Line and the Class Struggle: a Marxist Response to Critical Race Theory in Education as it Arrives in the UK' to the *Race in the Modern World 2009* conference, organized by Goldsmiths College and the Stephen Lawrence Charitable Trust at Goldsmiths College, University of London on 2<sup>nd</sup> April
- Chair of session on Performance, with papers by David Linton, Joseph Jordan and Anne Brewster, also at the *Race in the Modern World 2009* conference on 2<sup>nd</sup> April
- Panel member (with Doreen Lawrence and Professor Bryan Cheyette) at the final Plenary session of the *Race in the Modern World 2009* conference on 3<sup>rd</sup> April

- The Colour-Line and the Class Struggle: a Marxist Response to Critical Race Theory in Education as it Arrives in the UK' to the annual *Discourse Power and Resistance* conference at Manchester Metropolitan University on 7<sup>th</sup> April
- 'The color-line and the class struggle: a Marxist response to Critical Race Theory in education' to staff and students from the School of Law and elsewhere, organised by Richard Delgado and Jean Stefancic at the University of Seattle on 13 April
- 'The color-line and the class struggle: a Marxist response to Critical Race Theory in education', Keynote Address to the Marxian Analysis of Schools and Society annual meeting at AERA in San Diego, with the theme of *Marxian Analysis of Schools and Society in an Age of Neoliberal Farce* on 14<sup>th</sup> April
- 'Discrimination Racial Y Lucha De Clases' at the Universidad De Tijuana on 15<sup>th</sup> April