

CURRICULUM VITAE

Name **Professor John G Sharp BSc (Hons) MSc PhD MCSM PGCE**



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Current role

Professor of Education Studies
Head of Department for Education Studies
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Wider professional responsibilities

- Member of the Executive Committee of the British Education Studies Association (BESA), the national professional association for academics and students in the field of Education Studies
- Managing editor and member of the editorial and review panel of the British Education Studies Association's e-journal *Educational futures*
- Elected international member of the editorial and manuscript review board of the *Journal of Science Teacher Education* published by the Association of Science Teacher Education (USA)
- Member of the editorial panel for the prestigious *International Journal of Science Education* (UK)
- Director of the National Primary Science Survey (England)

Research interests

- Children's ideas, constructivism and the classroom, empirical explorations of current theories underpinning learning in science education
- Learning styles
- Factors affecting student learning in Higher Education

Children's ideas, constructivism and the classroom, empirical explorations of current theories underpinning learning in science education

Learning styles

Factors affecting student learning in Higher Education

Recent publications (since 2000)

Books

- Sharp, J.G. (2009) *Success with your education research project: a practical guide*. Exeter: Learning Matters
- Sharp, J., Johnsey, R., Peacock, G., Simon, S. and Smith, R. (2007) *Primary science: teaching theory and practice*. Exeter: Learning Matters
- Sharp, J.G. and Byrne, J. (2007) *Achieving QTS: primary science audit and test*. Exeter: Learning Matters
- Peacock, G., Sharp, J., Wright, D. and Johnsey, R. (2007) *Primary science: knowledge and understanding*. Exeter: Learning Matters
- Sharp, J.G., Ward, S. and Hankin, L. (eds.) (2006) *Education studies: an issues-based approach*. Exeter: Learning Matters
- Sharp, J.G. (ed.) (2004) *Developing primary science*. Exeter: Learning Matters

Book chapters/chapter equivalents

- Sharp, J. and Murphy, B. (2006) The mystery of learning. In: J. Sharp, S. Ward and L. Hankin (eds.) *Education studies: an issue-based approach*. Exeter: Learning Matters
- Sharp, J. and Meeson, G. (2006) Educational leadership and management. In: J. Sharp, S. Ward and L. Hankin (eds.) *Education studies: an issues-based approach*. Exeter: Learning Matters
- Sharp, J.G. and Bowker, R. (2004) The Science Curriculum. In: J.G. Sharp (ed.) *Developing primary science*. Exeter: Learning Matters

Series editing

- Bignold, W. and Gayton, E. (2009) *Global issues and comparative education*. Exeter: Learning Matters
- Curtis, W. and Pettigrew, A. (2009) *Learning in contemporary culture*. Exeter: Learning Matters

Journal articles, papers and conference proceedings

- Sharp, J. and Hopkin, R. (in press) Teacher preparation and the national primary science curriculum: a 20th anniversary perspective. *Research Papers in Education*.
- Tunnard, S. and Sharp, J. (in press) Children's views about collaborative learning. *Education 3-13*.
- Hopkin, R. and Sharp, J. (2009) Science within the primary curriculum: a regional perspective on preparation to teach. *Educational futures*, 1(2), 51-62.
- Sharp, J. and Hopkin, R. (2008) The profession makes progress in primary science. *Primary First*, 1, 6-9.
- Sharp, J.G., Byrne, J. and Bowker, R. (2008) VAK or VAK-uous? Towards the trivialisation of learning and the death of scholarship. *Research Papers in Education*, 23(3), 293-314.
- Hopkin, R.C. and Sharp, J.G. (2008) National Primary Science Survey (England): In-service Training Audit. London: Wellcome trust. Available at: www.welcome.ac.uk/About-us/Publications/Books/Education/index.htm.
- Sharp, J. and Hopkin, R. (2007) How prepared do you feel to teach primary science? *Primary Science Review*, 100, 5-7.
- Sharp, J.G. and Hopkin, R.C. (2007) National primary Science Survey (England):

- Preliminary Report. Available at: www.bishopg.ac.uk/?_id=865&page=9.
- Sharp, J.G., Byrne, J. and Bowker, R. (2007) The trouble with VAK. *Educational futures*, 1, 76-93.
- Sharp, J.G. and Sharp, J.C. (2007) Beyond shape and gravity: children's ideas about the Earth in space reconsidered. *Research Papers in Education*, 22(3), 363-401.
- Byrne, J. and Sharp, J.G. (2006) Children's ideas about microbial organisms. *School Science Review*, 88(322), 71-79.
- Sharp, J.G. and Kuerbis, P. (2005) Children's ideas about the Solar System and the chaos in learning science. *Science Education*, 90(1), 124-147.
- Sharp, J.G. and Grace, M. (2004) Anecdote, opinion and whim: lessons in curriculum development from primary science education in England and Wales. *Research Papers in Education*, 19(3), 293-321.
- Sharp, J.G. (2003) *Children's ideas about the Solar System and the chaos in learning science*. Proceedings of the European Science Education Research Association Conference: Research and the Quality of Science Education, Noorwijkerhout, The Netherlands, August 19-23.
- Byrne, J. and Sharp, J.G. (2002) What to do when things go wrong! *Primary Science Review*, 74, 21-23.
- Grace, M. and Sharp, J.G. (2000) Exploring the actual and potential rhetoric-reality gaps in Environmental Education and their implications for pre-service teacher training. *Environmental Education Research*, 6(4), 331-344.
- Grace, M. and Sharp, J.G. (2000) Young people's views on the importance of biodiversity conservation. *School Science Review*, 81 (298), 49-56.

Funded projects, consultancy and income generation

National Primary Science Survey (England)

The purpose of the National Primary Science Survey was to obtain information concerning perceptions of National Curriculum science from primary head teachers, science co-ordinators and class teachers across the country. This information would be used to inform curriculum debate at the highest level and to identify what steps might be taken to better science education provision. The project itself, while funded by the School of Culture, Education and Innovation at Bishop Grosseteste University College Lincoln (c.£6000), was a collaborative venture involving the universities of Hull, Sheffield Hallam, Liverpool Hope, Bath Spa and Exeter. First details from the Survey were presented at the British Education Studies Association's third annual conference at Bath Spa University, July 2007.

Full details may be obtained at: http://www.bishopg.ac.uk/?_id=865&page=9.